KEY FINDINGS FROM THE AC360° BULLYING STUDY

42%

OF STUDENTS
HAD HARASSED
ONE OR MORE
SCHOOLMATES

31%

OF STUDENTS WERE HARASSED BY A PEER 17%

OF STUDENTS
WERE BOTH
AGGRESSIVE
AND VICTIMIZED

10%

OF INCIDENTS INVOLVED PHYSICAL VIOLENCE 81%

OF AGGRESSIVE INCIDENTS ARE NOT REPORTED TO ADULTS IN 77%

OF AGGRESSIVE INCIDENTS, PEER BYSTANDERS DID NOT INTERVENE

PREVALENCE

OF STUDENTS
OF STUDENTS
WERE INVOLVED
IN AGGRESSION
VICTIMIZATION
OR BOTH

25% WERE PURE AGGRESSORS

14% WERE PURE VICTIMS 17% WERE BOTH

TYPES OF AGGRESSION

26% OF KIDS VERBALLY HARASSED AT LEAST ONE CLASSMATE

23% SPREAD RUMORS OR OSTRACIZED A PEER

11% COMMITTED CYBERBULLYING

11% WERE PHYSICALLY VIOLENT

BY GENDER

THERE WAS AN EQUIVALENT RATE OF AGGRESSION AMONG BOYS, 43%, AND GIRLS, 42%

GIRLS WERE BOTH SIGNIFICANTLY MORE LIKELY TO BE HARASSED THAN BOYS AND TO HAVE MORE ATTACKERS

GIRLS HARASS OTHER GIRLS MORE FREQUENTLY THAN BOYS HARASS OTHER BOYS

> BOYS HARASS GIRLS FAR MORE FREQUENTLY THAN GIRLS HARASS BOYS

RACE

AGGRESSION IS MOST FREQUENT WITHIN, RATHER THAN ACROSS, RACIAL GROUPS

FAMILY BACKGROUND

PARENT OCCUPATION AND PARENT EDUCATION DO NOT HAVE ANY SIGNIFICANT EFFECT ON EITHER AGGRESSION OR VICTIMIZATION

STUDENTS' OPINIONS ON PREVENTION

27.5%
THOUGHT THERE WAS

NOTHING THAT COULD REALLY HELP PREVENT THE PROBLEM

35.5%

6.5%
POINTED TO PARENTS AS

BEING THE SOURCE FOR STOPPING MEAN BEHAVIOR

SAID SCHOOLS

COULD HELP

BELIEVED SCHOOL

INTERVENTIONS IN BULLYING
INCIDENTS COULD MAKE THINGS WORSE

STUDENTS AT THE SCHOOL REPORT
KIDS ARE MEAN MAINLY
BECAUSE THEY ARE TRYING TO FEEL
BETTER ABOUT THEMSELVES AND
ATTEMPTING TO IMPROVE THEIR

SOCIAL STATUS