

Daily Curriculum – April 3

Media Literacy Question of the Day:

What challenges might reporters face as they try to get accurate information immediately after a natural disaster?

Key Concepts: Identify or explain these subjects you heard about in today's show:

1. subduction zone
2. First Amendment
3. Ivy League

Fast Facts: How well were you listening to today's program?

1. On Tuesday, a powerful 8.2-magnitude earthquake struck near the coast of what country? What were some of the effects of the tremor? Why are officials saying it could have been worse? What concerns were voiced by officials in Indonesia? Why? What and where is the "Ring of Fire"?
2. Describe the scene at "ground zero" of the Washington state mudslide. What is the driving force for workers there? Why is this such a dangerous search? What are rescuers using to help improve their access?
3. What ruling has the U.S. Supreme Court handed down regarding election contributions? What won't be changed by this decision? What will? What do supporters and opponents of the ruling say about it?
4. What rare achievement among students belongs to 17-year-old Kwasi Enin? What U.S. institutions compose the Ivy League? Who does Enin say is the driving force behind his academics? What are his other interests? What does the principal of his school say about his achievement?

Discussion Questions:

1. In the video we hear that the U.S. flags flying above the mudslide search zone are "a source of strength and a symbol of hope for better days." Can you think of any other times when symbols have helped people affected by a disaster? Explain. Why do you think symbols can be so powerful, especially in times of tragedy?
2. Do you agree or disagree with the Supreme Court's decision regarding election contributions? State your rationale. Do you think the decision will impact future elections? If so, how? If not, why not?
3. If you were accepted to more than one college, what criteria would you use to make your decision? If you were friends with Kwasi Enin, what advice would you give him?