

## Daily Curriculum – March 31

**Media Literacy Question of the Day:**

How might media coverage of disaster training affect public perceptions of first responders?

**Key Concepts:** Identify or explain these subjects you heard about in today's show:

1. geopolitical
2. epicenter
3. prototype

**Fast Facts:** How well were you listening to today's program?

1. According to the video: Why are some Ukrainian citizens guarding the northeastern border of their country? What are these volunteer troops lacking? What evidence is there that they have popular support in this region? Why are Ukrainian troops on high alert along the border? Why is there a sense of disbelief among some Ukrainian troops over the current situation? How is the Russian government responding to the Ukrainians' concerns?
2. Where was the epicenter of a magnitude 5.1 earthquake that hit Southern California this weekend? About how many aftershocks have occurred? When was the last time that a major earthquake struck this area?
3. What is Guardian Centers? Where is this facility located? Who are some of its clients? What gave the facility's founder the idea to build it? According to the video, how has the center "changed the game" for disaster response training?
4. Why is NASA redesigning its spacesuits? How is the agency asking the public to participate in this redesign? What is the actual purpose of NASA's spacesuits? What has been the cost of previous suits?

**Discussion Questions:**

1. In the video, we hear the reporter refer to Russia and the U.S. as "Cold War foes." What do you know about the Cold War? What kind of event was it? When did it take place? What countries were involved? Why do you think that the Cold War has been referenced in some reports concerning the situation in Ukraine? Do you think this is appropriate? Why or why not?
2. Why do you think that a disaster training facility like Guardian Centers uses "real props"? How might realistic settings and objects provide a better training experience for first responders?
3. Have you ever participated in a disaster drill at your school? What value do you think these kinds of drills have for students, staff and others who participate? Why?