

Daily Curriculum – February 25

Media Literacy Question of the Day:

How might the video and audio elements used to produce a breaking news story differ from those used to produce a feature story?

Key Concepts: Identify or explain these subjects you heard about in today's show:

1. deployment
2. Beijing
3. Fashion Week

Fast Facts: How well were you listening to today's program?

1. What action is the Pentagon seeking regarding the size and structure of the U.S. military? Why are some Department of Defense leaders proposing these moves? What do critics have to say about the possible consequences of these actions?
2. According to the video, how did Pascack Valley Regional High School District recently deal with what would have been snow days?
3. In terms of smog pollution, what does "Code Orange" mean? How has Code Orange smog impacted everyday life in Beijing, China? According to the Chinese government, what is behind the high smog level?
4. What is Fashion Week? What Italian city is currently hosting Fashion Week events? How is emerging talent making its mark in the fashion industry there?

Discussion Questions:

1. What are your thoughts on the proposed military cutbacks? Would you urge your congressional representative to vote for or against Secretary Hagel's proposal? Explain.
2. What do you think might be some benefits and drawbacks of virtual school days? Is this a practical solution to missed days at your school? Explain. Do you think you would like this approach, or would you rather make up the days in school?
3. How might new ideas from young professionals impact a business? What role do you think young people can play in the development of an industry like fashion? What role could veteran professionals play in the development of young talent? What kinds of things could young professionals learn from those who have been in the field for several years?