

## Daily Curriculum – February 12

### Media Literacy Question of the Day:

What images, sounds and background information might help an audience understand the significance of a diplomatic meeting?

**Key Concepts:** Identify or explain these subjects you heard about in today's show:

1. state visit
2. monarchy
3. decibels

**Fast Facts:** How well were you listening to today's program?

1. Who is the current president of France? What were some of the topics discussed at his meeting in Washington with President Obama?
2. What word is used in the video to describe the relationship between China and Taiwan? In what year did Chinese communists force nationalists to flee to Taiwan? Why was this meeting between representatives of China and Taiwan so significant?
3. According to the video, what is the state of relations between the United States and Iran? What happened in Iran in 1979 that caused a break in ties with the U.S.? What does the U.S. say is the purpose of Iran's nuclear program? How does Iran respond to this charge?
4. What is measured by decibels? What is LEAF? Where is it located? What is its purpose? How loud is it? How are scientists at the facility protected from its potential danger?

### Discussion Questions:

1. What examples of pomp and circumstance might you expect to find at an official state visit? Why do you think that leaders often treat visiting heads of state this way?
2. What do you know about the history of the relationship between China and Taiwan? Why do you think that each claims to be the true government of China? How do you think that the story of their meeting might have been presented in different media?
3. How do you think that a government based on a secular constitution might differ from one based on a religion? What would be a country's basis for law in each case? How might the leadership of these kinds of governments differ? Why might it be difficult for these kinds of governments to relate to each other?