

Name:	
Date: _	

## Daily Curriculum – January 30

## Media Literacy Question of the Day:

Where would you go to get credible information about driving in adverse conditions?

**Key Concepts:** Identify or explain these subjects you heard about in today's show:

- 1. National Guard
- 2. Aleppo, Syria
- 3. Cory Remsburg

**Fast Facts:** How well were you listening to today's program?

- 1. What kinds of problems did some commuters and students face as a result of the snowstorm in Atlanta? What are some factors being blamed for this situation? Why has the National Guard been called in to help?
- 2. Where is the town of Aleppo? Why did the Syrian government take a plane full of journalists there? How did some local officials respond to the journalists? What did the journalists see in Aleppo?
- 3. Who is Sgt. First Class Cory Remsburg? What is his story? Why did President Obama focus on him in his State of the Union speech?

## **Discussion Questions:**

- 1. What elements do you think factored in to citywide gridlock in Atlanta after the snowstorm? Do you think that anything could be done to prevent the same kind of situation in future snowstorms?
- 2. What do you know about driving in adverse weather? Are there any tips you can share that could help others? Explain.
- 3. What message do you think that Syrian government officials were trying to convey to journalists about Aleppo? Why do you think they chose journalists to receive this message? How do you think a message by Syrian rebels message might differ from that of the government?
- 4. In the video, we hear President Obama say that Sgt. Remsburg "never quits." How might young people be inspired by Sgt. Remsburg's story? How do you overcome a personal challenge when you feel like quitting?