

Daily Curriculum – January 14

Media Literacy Question of the Day:

How might public health officials use media to inform residents of a potentially dangerous situation?

Key Concepts: Identify or explain these subjects you heard about in today's show:

1. advice and consent
2. recess appointments
3. parts per million (ppm)

Fast Facts: How well were you listening to today's program?

1. What is the focus of the case between Congress and the president that was heard before the Supreme Court yesterday?
2. Why did officials in some parts of West Virginia tell residents not to use their tap water? According to the video, how are residents dealing with the ban?
3. Where will this year's Winter Olympics be held? Why did the U.S. State Department issue a travel warning for Americans going there?

Discussion Questions:

1. If you were arguing each side in the Supreme Court case discussed in today's program, what points would you make? In this case, do you think that the framers of the Constitution would be more sympathetic to the president or to the Congress? Why?
2. What other examples of checks and balances can you recall from other recent news stories? In each case, did any one branch of government have an advantage? Explain.
3. Have you ever had to deal with a water emergency due to a storm or other catastrophe? If so, how did you work around it? If not, how would you handle a ban on tap water if your community were faced with it? What would you do?
4. What different roles and responsibilities fall under the U.S. Department of State regarding Americans' travel? What kinds of situations might prompt an American traveler to contact the State Department for help?